

# FACULTY OF HUMANITIES DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

# INTERMEDIATE FRENCH, FRENCH 213 L01 Winter 2009

Location: CHF 214 Days: MTRF 13:00

INSTRUCTOR 'S NAME and E-MAIL: Ms Awawou Mfossi; aymfossi@ucalgary.ca

OFFICE LOCATION and HOURS: CHE 210; TBA

**TELEPHONE NUMBER:** (403) 220-4005

COORDINATOR'S NAME and E-MAIL: Dr. Anthony J. Wall; awall@ucalgary.ca

#### DESCRIPTION

The course will prepare students with prior knowledge of French for first-year French courses by providing a through grammar review at the intermediate level and extensive practice in comprehension, production and reading.

#### **PREREQUISITES**

French 211, French 30, French N30 or consent of the Department.

#### **DISTRIBUTION OF GRADES**

4 dictées (4 x 3%) 12%

4 tests (4 x 6%) 24%

2 compositions (2 x 7%) 14%

Participation active en classe et au laboratoire 5%

Présentation orale au laboratoire 5%

Examen final oral 15%

Examen final écrit 25%

The final examination will be scheduled by the registrar.

## GRADING SCALE

A+=100; A=99-91; A-=90-86; B+=85-81; B=80-76; B-75-71; C+=70-67; C=66-62; C-61-58; D+=57-54; D=53-50; F<50%. The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

## REQUIRED TEXTS

Valette et Valette, A votre tour, student text. D. C. Heath and Company

Valette et Valette, A votre tour, Workbook/Laboratory manual

## RECOMMENDED TEXTS AND MATERIALS

Robert & Collins, Dictionnaire anglais/français - français/anglais

Le nouveau Bescherelle : l'art de conjuguer

Morton, Jacqueline English Grammar for Students of French, 4th Ed. 1997

### **COURSE NOTES**

- 1. Regular attendance in class is strongly recommended. The instructor should be informed of any reason for prolonged absence.
- 2. Missed tests, assignments and examinations will be given a grade of F. The instructor will not prepare make-up tests or assignments.
- 3. Students are advised to read the excerpt on PLAGIARISM.
- 4. The final examination will be scheduled by the Registrar during the examination period (April 20-30, 2008)
- 5. No mid-term examination. All tests are cumulative.

6. Students are expected to check the Blackboard page on a daily basis for announcements, homework, assignments, marks and tentative schedule.

## STUDENTS WITH DISABILITIES

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

#### **PLAGIARISM**

Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that "plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted." Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.