

FACULTY OF ARTS DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

FREN 343 L01(F13) CINEMA DE LANGUE FRANÇAISE (CINEMA QUÉBÉCOIS) TR 14:00-15:15 -CHD 420

INSTRUCTOR 'S NAME and E-MAIL: Dominique Perron perron@calgary.ca

OFFICE LOCATION and HOURS: CHD 322 Tuesday-Thursday: 11:00-12:00 or on appointment

TELEPHONE NUMBER: 220-6382

Description

Ce cours se veut une introduction au cinéma québécois de production récente que l'on étudiera sous les thèmes des masculinités et des représentations de la paternité dans la société québécoises. On y examinera la question du héros dans les domaines du sport (Maurice Richard) ou de l'histoire (les Patriotes) du religieux (Jésus de Montréal) ou de la question des masculinités autochtones, dans la question de la filiation et des rapports intergénérationnels, de même que dans les aspects des représentations des femmes .

L'objectif de ce cours est d'illustrer, par le cinéma, les différents paramètres de la société québécoise, tout en montrant qu'il est possible de s'affirmer sur la scène internationale en ne se soumettant pas a la l'hégémonie de la culture nord-américaine. Ce cours invite aussi à une réflexion sur les facteurs de créativité des sociétés minoritaires.

Prerequisites

FREN 215 et 217 ou 291 ou 225 ou 227, ou autorisation du département.

Distribution of Grades:

6 examens sur table, rédigés en classe :

16% chacun pour les examens 1-5

10% pour le dernier, rédigé le dernier jour de la classe

10% de la note est accordé pour la participation active.

Il n'y aura pas d'examen final fixé par le registraire.

GRADING SCALE

A+ = 100-96 A = 95-91 A- = 90-86 B+ = 85-81 B = 80-76 B- = 75-71 C+ = 70-67 C = 66-62 C- = 61-58 D+ = 57-54 D = 53-50 F = 49%

The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of the final mark.

ŒUVRES AU PROGRAMME

Les invasions barbares (Denys Arcand. 2003)
Jésus de Montréal (Denys Arcand. 1983)
The Rocket (Charles Binamé,2005)
De père en flic (Emile Gaudreault, 2009)
Piché, entre ciel et terre (Sylvain Archambault, 2010)
Mémoires affectives (Francis Leclerc, 2004)
Starbuck (Ken Scott, 2011)
Polytechnique (Denis Villeneuve, 2009)
Roche, papiers, ciseaux (Yan Lanouette Turgeon, 2013)

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- Les travaux se verront retranchés de 25% de la note finale par jour de retard.

(Pierre Falardeau, 2001)

- Late assignments and missed tests policy: Missed texts will received the grade F, unless a medical note is provided. If a student is late to hand her dissertation, she will have her grade reduced by 10% by day of delays.

- Electronic submission of assignments: No electronic submission of assignment is accepted.
- The Department's drop-box, located in the foyer area of the third floor in Craigie Hall between blocks D and C, is available for depositing assignments and course work. The material placed in the drop-box will be collected and date-stamped at the beginning and at the end of the working day.

ACADEMIC MISCONDUCT

- 1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:
- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

- 2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.
- 3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.
- 4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Student Accessibility Services should contact their office at 220-8237. Students who have not registered with the Student Accessibility Services are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)

Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court) Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)

For the complete list of assembly points please consult http://www.ucalgary.ca/emergencyplan/assemblypoints

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see http://www.ucalgary.ca/secretariat/privacy for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: http://www.ucalgary.ca/security/safewalk

STUDENT UNION INFORMATION

Representatives and contact details: http://www.su.ucalgary.ca/home/contact.html

Student Ombudsman: http://www.su.ucalgary.ca/services/student-services/student-rights.html

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (http://www.efwr.ucalgary.ca/) can be utilized by all undergraduate and graduate students who feel they require further assistance.