



UNIVERSITY OF  
CALGARY

**Faculty of Arts**  
**School of Languages, Linguistics, Literatures and Cultures**

GERM 333-01

Continuing German II

Winter 2023

Lectures (in person) MWF 11:00-11:50 TI 120 (Studio C)

Tutorial (in person) W 9:00-9:50 EDC 384

**COURSE OUTLINE**

**INSTRUCTOR'S NAME:** Dr. John H. G. Scott

**OFFICE HOURS:** CHC 112 TuTh 10:00-12:00 or by appointment (Zoom available)

**E-MAIL:** john.scott@ucalgary.ca [I will respond to e-mails within 48 hr during weekdays]

**TELEPHONE NUMBER:** +1 (403) 220-6557

**DESCRIPTION** As a continuing German language class, this course, like German 331, will focus on all four language skills: reading, writing, speaking, and listening. Class activities will be embedded in a rich cultural context that allows students to further acquire and build on basic vocabulary to express themselves on everyday topics relevant to students and travelers in the German-speaking countries and to understand written and oral texts relating to diverse cultural issues. **Prerequisites:** German 331

**OBJECTIVES** Students can expect to:

- Expand their vocabulary and interact with written and oral texts relating to various issues.
- Deepen their familiarity with a broad range of cultural issues.
- Learn and review basic and more advanced points of German grammar so that they can carry out more complex communicative tasks, including expressing opinions.
- Further develop their ability to self-correct by learning to recognize and correct grammatical and other inaccuracies.
- Hone reading strategies to understand different kinds of texts of increasing complexity.
- Develop listening and speaking abilities by interacting with the instructor, tutorial leader, and fellow students, and listening to German speech in various forms (e.g. video, music, dialogue).
- Integrate all four language skills: reading, writing, speaking, and listening.
- Become increasingly competent language users.

**OUTCOMES** Students will increasingly be able to integrate all four language skills: reading, writing, speaking, and listening. Upon successful completion of the course, they will achieve greater linguistic and communicative skills and improve their cultural competence as language users.

**REQUIRED COURSE MATERIALS**

Required: Goulding/Strehl/von Schmidt (2013). *Mittendrin: Deutsche Sprache und Kultur für die Mittelstufe*. Hardcover ISBN: 9780205994472 | Loose-Leaf ISBN: 9780205998487 | e-Book ISBN: 9780205978632

\*Please note: The University of Calgary bookstore is organized by AUTHOR LAST NAME.

Students need to have reliable access to technology, as follows:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

Students will need access to a device equipped with microphone and webcam (e.g., smartphone), as some



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online activities will require a webcam and microphone to complete.

Students will need access to common applications (e.g., MS Word, PowerPoint) that can produce file formats compatible with MS Office (i.e., .DOC, .DOCX, .PPTX) and be able to read and work with documents in .PDF format (e.g., Adobe Reader, Acrobat). University of Calgary students can download Office 365 at no additional cost here: <https://www.ucalgary.ca/student-services/guide-services-students>

### **RECOMMENDED COURSE MATERIALS**

Zorach & Melin. *English Grammar for Students of German*. 6th edition, 2014. ISBN: 978-0-934034-43-2

### **COURSE NOTES**

**D2L:** Detailed Course Information, Syllabus, Assignment Instructions, and various resources will be posted on our course site. Frequent access to D2L will be crucial for online portions of the course.

- Important dates:
  - 1st Lecture: Monday, 09 January
  - 1st Tutorial: Wednesday, 18 January
  - Term Break (no classes): Sunday-Saturday, 19-25 February
  - Last Tutorials: Wednesday, 05 April
  - Last Lecture: Wednesday, 12 April
  - The Fluency Project is due during the Final Exam Period (online submission via D2L, date TBD).
  - There is no Final Exam for this course.
- Regarding absences, please note that it is your responsibility to review the course schedule, D2L materials and textbook and to contact classmates to find out what you missed. Class sessions will not be recorded.
- All online assignments must be completed/submitted on D2L and as directed.
- Missed online assignments, projects and Periodic Assessment Modules (PAMs) cannot be rescheduled.
- Attendance at each Lecture and Tutorial is required.
- In the event that the University mandates synchronous Zoom meetings in place of in-person meetings during class time, microphones will be required; webcams are also encouraged.
- During synchronous sessions, students are expected to deactivate background distractions, social media and other programs not in use for the session and to focus attention on the Zoom meeting.

### **Participation**

Participation is crucial for success. To give you an idea how participation will be evaluated, please see the rough guideline below:

- A = prepared for class/activities and volunteers frequently (at least 3 times per week)
- B = prepared for class/activities and volunteers infrequently (1 – 2 per week)
- C = prepared for class/activities but does not volunteer; answers when called upon
- D = not prepared for class/activities and sometimes absent
- F = not prepared for class/activities and often absent

Please know that class participation does not always involve speaking in front of the whole class. You will be doing a great deal of group and partner work as well as online discussion, and I will monitor your participation with others. The participation grade will be based on my observations as well as on **written self-assessments**, which give you the opportunity to rate your engagement with the material, the language, and your classmates, as well as your progress and commitment to the course.

5% of the participation grade is for your work in the Tutorial (preparation, interaction with classmates and tutorial instructor). Another 10%, as outlined below, is allotted to your participation in Lectures, and another 20% is allotted to your Online Engagement, including submission of the written participation self-assessments and homework completion: you will be expected to do regular reading and homework to prepare for class and the tutorial and/or to practice newly learned material. Some homework will be activities



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on D2L. Preparing and practicing at home frees up class time for activities you cannot do on your own, such as exchanging ideas, engaging in conversation and discussion, etc. Homework benefits your own learning process but also is a responsibility you have towards the other students in the class: it is a prerequisite for interaction and active use of German during class/tutorial time.

Remember that language homework is like practicing for a musician or training for an athlete – you get evaluated on your performance, but for that performance to be good, you have to practice a lot.

### **ASSESSMENT**

Your instructor will provide clear instructions and a schedule of assigned work, projects, and assessments. Time management and attention to deadlines is key. If you are having difficulties or experiencing problems with the course, we encourage you to approach your instructor for guidance and assistance.

#### **Lecture Attendance and Participation** (10% of the final grade):

Monday, Wednesday and Friday lecture sessions will be at the time scheduled by the Registrar for that section; attendance will be taken. Lecture sections are the majority of your instructed time. Lecture sessions will include a mixture of new material and opportunities to review key concepts from previous lectures and the online content of the course. As active use of German is a main goal of this course, it is essential that students come to class and be prepared to participate. Your readiness and participation in Lecture sessions will be evaluated by your course instructor. Please see more detailed information regarding participation under "course notes."

In Lecture sessions, students will be expected to:

- Be prepared (**read new** required material from the textbook and D2L, **review** material from previous sessions and online materials)
- Contribute to group and class discussions and activities
- Complete group and individual tasks, such as short pieces of written work, grammar practice, oral or written summaries of group discussions or prepared readings, online research activities, etc.

#### **Tutorial Attendance and Participation** (5% of the final grade):

All Tutorial sessions will be at the time scheduled by the Registrar for that section; attendance will be taken. Tutorials are a significant portion of your instructed time, and they are designed as an opportunity for you to practice and apply what you learn in a smaller group setting. As active use of German is a main goal of this course, it is essential that students attend the Tutorial and be prepared to participate. Your readiness and participation in Tutorial sessions will be evaluated by your Tutorial instructor. Please see more detailed information regarding participation under "course notes."

In Tutorial sessions, students will be expected to:

- Stay up-to-date with course content from previous sessions and online materials
- Contribute to group and class discussions and activities
- Complete group and individual tasks, such as short pieces of written work, grammar practice, oral or written summaries of group discussions or audio/video media, online research activities, etc.

#### **Online Engagement** (20% of the final grade):

A weekly checklist on D2L will outline course topics and learning goals, as well as a list of online materials, activities and homework assignments. Materials, activities, and assignments may include viewing/listening to recordings or videos online, viewing lessons recorded by the instructor, practice exercises (grammar, listening comprehension, reading and speaking), and learning logs / self-assessments includes all weekly homework.



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**Writing Projects** (2 x 10% = 20% of the final grade):

Students will complete two short writing projects during the course on topics related to themes covered in the textbook. The writing projects will be assessed on technical accuracy (grammar, spelling, word choice) and content/creativity (does it make sense as a whole, does it successfully communicate to the reader, has the topic been approached in a way that is thoughtful and interesting). Topics and detailed assessment criteria for the written assignments will be provided closer to the due dates. Note that online translators or other composition aids are not permitted; their use constitutes a violation of academic honesty.

- Writing Project 1: due Saturday, 11 February
- Writing Project 2: due Saturday, 18 March

**A 10% penalty will apply per day to Writing Projects that are submitted late.**

**Periodic Assessment Modules (PAM)** (PAM1 10% + PAM2 10% + PAM3 10% = 30% of the final grade):

To assess your progress with listening, grammar, vocabulary, reading, writing, and cultural knowledge during the course, students will complete three (3) sets of Periodic Assessment Modules at three time points during the course. Each set of PAMs will be distributed via D2L over the course of one week and will include both untimed and timed assessment modules. **Untimed task-based assessments** will have flexible dates for completion within that week and guidelines, not limits, for completion time. **Timed assessments** will be scheduled for a specific date and the set of timed assessments for each PAM will have a total duration of 50 minutes or less. For timed assessment modules, students will have the option to begin the module at a time that best suits their situation within a 24-hour time period. Timed assessment modules will be set up in D2L to include an additional time extension of 50% of the assessment duration, to allow for any technology issues that may arise (e.g. a 30-minute timed module would be set up to allow for 45 minutes to complete). Missed assessment modules cannot be rescheduled. **There is no exam for this course during the Final Exam period.**

- PAM1 starts Wednesday, 08 February and concludes Wednesday, 15 February
- PAM2 starts Wednesday, 15 March and concludes Wednesday, 22 March
- PAM3 starts Wednesday, 05 April and concludes Wednesday, 12 April

**Fluency Project** (15% of the final grade):

Students will prepare and submit a recorded audio dialogue or audio show alone or with a partner/group to D2L. The Fluency Project will be due during the Final Exam period. Assessment will be based on creativity, topicality/content, research, pronunciation, fluency, and comprehensibility. More details will be provided at least 1 month before the due date, which will fall during the Final Exams period.

**Use of Resources for Assignments, Projects and Periodic Assessment Modules**

Note that your textbook, dictionaries, and other resources for topical research are permitted. However, online translators or other aids that produce German for you (including copying a German text composed by someone else) are not permitted; their use constitutes a violation of academic honesty. When in doubt, please contact the instructor if you have any questions about resources at any time during the course.

**GRADING SCALE**

A+ 100-97%	A = 96-91%	A- 90-86%
B+ 85-81%	B = 80-76%	B- 75-71%
C+ 70-67%	C= 66-62%	C- 61-58%
D+ = 57-54%	D= 53-50%	F = 49% and below



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#### **INTEGRITY AND CONDUCT**

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

#### **Academic misconduct**

Academic Misconduct refers to student behaviour which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

#### **INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

#### **Responsible Use of D2L**

Important information and communication about this course will be posted on D2L (Desire2Learn), UCalgary's online learning management system. Visit <https://ucalgary.service-now.com/it> for how-to information and technical assistance.

All users of D2L are bound by the guidelines on the responsible use of D2L posted here:

<https://elearn.ucalgary.ca/commitment-to-the-responsible-use-of-d2l/>. The instructor may establish additional specific course policies for D2L, Zoom, and any other technologies used to support remote learning. Instructional materials, including audio or video recordings of lectures, may not be posted outside of the course D2L site. Students violating this policy are subject to discipline under the [University of Calgary's Non-Academic Misconduct policy](#).

#### **FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT**

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legal-services/access-information-privacy> for complete information on the disclosure of personal records.

#### **ACADEMIC ACCOMMODATIONS**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at:

<https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations> .



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Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities:

<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

**FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: <https://arts.ucalgary.ca/current-students/undergraduate>

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Tower.

Contacts for the Students' Union Representative for the Faculty of Arts: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca).

**INTERNET AND ELECTRONIC COMMUNICATION DEVICES**

Devices such as laptops and tablets are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

**SUPPORT AND RESOURCES**

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.

**Thrive Priority Support Network**

By default, courses using the D2L gradebook are part of the Thrive Priority Support Network. For students in their second and later years, this means their grades in progress are monitored for significant deviations from their prior performance. This automated monitoring may trigger an email from the Student Success Centre. These messages are an offer of support, part of the Campus Mental Health Strategy. More information about Thrive can be found here: <https://www.ucalgary.ca/student-services/student-success/thrive>