



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

GERM 353
Structure of German
Winter 2022
TuTh 9:30-10:45 CHE 102

COURSE OUTLINE

INSTRUCTOR'S NAME: John H. G. Scott

OFFICE LOCATION: CHC 112 **OFFICE HOURS:** TuTh 11:00-12:30 or by appointment (Zoom available)

E-MAIL: john.scott@ucalgary.ca [I will respond to e-mails within 48 hr during weekdays]

TELEPHONE NUMBER: +1 (403) 220-6557

DESCRIPTION

German 353 provides students with a structural understanding of the German language through an introduction to linguistic analysis, including the development of research questions and the informed use of research methods in German linguistics.

OBJECTIVES

- To develop an awareness of the scope of the field of German linguistics
- To understand the stages and processes involved in carrying out and presenting research
- To search for information effectively
- To be familiar with key tools for doing research in German linguistics
- To analyze real world linguistic data
- To critically evaluate and synthesize your findings
- To use and document sources appropriately
- To present your findings orally
- To write an original research paper

OUTCOMES

By the end of the course you will have a greater understanding of how the German language works and how to carry out research on language.

REQUIRED COURSE MATERIALS

Fagan, S. M. B. (2009). *German: A linguistic introduction*. Cambridge, U.K.: Cambridge University Press.

Students will need access to common applications (e.g., MS Word, PowerPoint) that can produce file formats compatible with MS Office (i.e., .DOC, .DOCX, .PPTX) and be able to read and work with documents in .PDF format (e.g., Adobe Reader, Acrobat). University of Calgary students can download Office 365 at no additional cost here: <https://www.ucalgary.ca/student-services/guide-services-students>

RECOMMENDED COURSE MATERIALS

All other materials will be made available in D2L.



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

COURSE NOTES

Important dates

- 1st Lecture: Tuesday, 11 January
- Term Break (no classes): Sunday-Saturday, 20-26 February
- Germanic Linguistics Annual Conference 28 (GLAC 28): Th 31 March – Sat 2 April
- Last Lecture: Tuesday, 12 April
- Final Research Papers are due on D2L Dropbox by Tu, 26 April by 11:59 PM (Calgary Time)

D2L: Detailed Course Information, Syllabus, Assignment Instructions, and various resources will be posted on our course site. Frequent access to D2L will be crucial for course engagement and planning your work.

Participation

Attendance at each Lecture is required. Class participation will be measured by contributions to classroom discussions. You are expected to have read assignments **before** class. The class periods will be structured in such a way that assumes you have read the required material. If you have questions about readings, please bring them up at the beginning of class or during office hours. To this end, reading a few days ahead may be helpful.

Absences

Regarding absences, please note that it is your responsibility to review the course schedule, D2L materials and textbook and to contact classmates to find out what you missed. If you are unable to attend class on a particular day, please let me know in advance if at all possible.

Academic Writing Style

In keeping with the professional standard for North American academic writing in linguistics, all written assignments associated with the research project will be written in accordance with the *Publication Manual of the American Psychological Association* (7th ed.). Students will need to consult these resources to ensure proper style:

American Psychological Association (2020). *Publication Manual of the American Psychological Association* (7th ed.). <https://doi.org/10.1037/0000165-000>

American Psychological Association (2020). *Concise guide to APA style: the official APA style guide for students* (7th ed.).

The instructor will make sure the above titles are available to students throughout the semester.

Germanic Linguistics Annual Conference 28

This year's GERM 353 course has the opportunity to connect directly with the Society for Germanic Linguistics through their [annual conference](#), which will be held from **Thursday, 31 March to Saturday, 2 April**. Although the conference will be hosted by the University of Georgia in Athens, Georgia, USA, there will also be a virtual option available for those who cannot travel to Georgia (details TBD by conference organizers). Students in GERM 353 are advised to **avoid scheduling conflicts** as much as possible on those dates, to allow for virtual participation as part of this course. Details of this participation will be explained as specific information becomes available from the conference organizers. GLAC 28 participation will be integrated with the **Germanic Linguistics Community Engagement** component of this course (see **Assessment** below); conference registration for all students enrolled in GERM 353 will be arranged by the instructor at no additional expense to them. In the case that emergent conditions make participation in GLAC 28 unfeasible, the instructor will arrange a suitable alternative community engagement activity.

Teaching and Learning Research Study

Dr. Scott, your course instructor, will be conducting a research study this semester about the teaching methods used for this course that you have the option to participate in. A detailed description of the research will be provided by a research assistant or member of the faculty, who will Dr. Scott with recruitment and data collection for this study. This person will be responsible for recruitment and all data collection and Dr.



Faculty of Arts

School of Languages, Linguistics, Literatures and Cultures

Scott will not know whether you have decided to participate in the study or not until after final grades have been approved by the Registrar and the final grade appeal period is over. If you are interested in participating, this person will provide you with a consent form to read and consider and they can answer any questions you may have. Whether you decide to participate in this study or not will in no way affect your grades in this course. If you do volunteer to participate, you can later withdraw from the study at any time and for any reason by filling out the online Participation Withdrawal Form, the weblink to which will be included in the recruitment and informed consent materials. If you withdraw from the study, any additional data of yours, excluding normal course work, will be destroyed, unless you grant permission for it to be kept.

ASSESSMENT

Class Attendance/Participation and Preparation (15% of the final grade)

Tuesday and Thursday lecture sessions will be at the time scheduled by the Registrar; attendance will be taken. Lecture sessions will include a mixture of new material and opportunities to review and discuss key concepts from previous lectures and your ongoing research projects. As informed discussion of readings and linguistics concepts is a major goal of this course, it is essential that students come to class and be prepared to participate. Your readiness and participation in Lecture sessions will be evaluated by your course instructor. Please see more detailed information regarding participation under "Course Notes."

Homework Assignments (20% of the final grade)

Homework assignments include linguistic exercises (mostly involving analyzing German data) to complement our readings in the textbook and occasional learning logs, reflections on the course, and questionnaires. Assignments will be completed online (e.g., via D2L or Qualtrics) or on paper (e.g., a handout that includes drawing a syntactic tree) as best suits the needs of each assigned task. Assignment instructions and due dates will be mapped out and included in course checklists well in advance of their due dates. You may not collaborate with other students on homework assignments, which are meant to assess your personal learning and mastery of course concepts, prompt your personal reflections, and serve as self-assessments of course engagement.

Research Project (multiple components, together comprising 55% of the final grade)

- (a) Research Proposal: 5%
- (b) Annotated Bibliography: 15%
- (c) Research Questions, Hypotheses, Thesis Statement: 5%
- (d) Outline of research paper: 5%
- (e) Oral Presentation to Class: 10%
- (f) Final Research Paper: 15%

Parts (a-d) will each be due in turn during the semester to ensure satisfactory progress on the research project and ample opportunity for instructor guidance. Oral Presentations will take place during the last 3 lecture sessions. Final research papers are due by Tuesday, 26 April by 11:59 PM (Calgary Time).

Germanic Linguistics Community Engagement (10% of the final grade)

In North America, research in German/Germanic linguistics is conducted by a relatively small, close-knit community of academic professionals, many of whom comprise the Society for Germanic Linguistics. For this Experiential Learning component of the course, students will engage with this research community directly (with guidance from the instructor). Pending certain organizational details from the Germanic Linguistics Annual Conference (GLAC) 28, this interaction may range from (virtual) conference participation to instructor-facilitated correspondence with researchers whose expertise relates to students' research projects, with the aim of enhancing the Final Research Paper (e.g., with citable "personal correspondence"). For more information about GLAC 28 (and crucial Save-the-Date information), see "Course Notes." Additional details about this Experiential Learning will be provided during the semester as conference details become available.



Faculty of Arts

School of Languages, Linguistics, Literatures and Cultures

GRADING SCALE

A+ 100-97%	A = 96-91%	A- 90-86%
B+ 85-81%	B = 80-76%	B- 75-71%
C+ 70-67%	C= 66-62%	C- 61-58%
D+ = 57-54%	D= 53-50%	F = 49% and below

INTEGRITY AND CONDUCT

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <http://www.ucalgary.ca/pubs/calendar/current/k.html>).

Academic misconduct

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-academic-misconduct-policy>

Additional information is available on the Academic Integrity Website at <https://ucalgary.ca/student-services/student-success/learning/academic-integrity>

INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not be reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy>) and requirements of the Copyright Act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legal-services/access-information-privacy> for complete information on the disclosure of personal records.

ACADEMIC ACCOMMODATIONS

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations> .

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>)



Faculty of Arts

School of Languages, Linguistics, Literatures and Cultures

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: ascarts@ucalgary.ca

Website: <https://arts.ucalgary.ca/current-students/undergraduate>

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines> .