

#### **JPNS 312.01**

# Topics in Japanese Language in an Immersion Setting II (Virtual Learning II)

Spring 2022

Hybrid Format (synchronous and asynchronous)
Synchronous class: MTWRF 15:30 – 20:00
Asynchronous activities (every day)
May 9 to 27, 2022

#### **COURSE OUTLINE**

INSTRUCTOR'S NAME: Akiko Sharp

OFFICE HOURS: 14:00-14:50 on Monday and 14:00-14:50 on Thursday or by appointment

**E-MAIL:** asharp@ucalgary.ca (I will respond to e-mails within 48 hrs during weekdays.)

**TELEPHONE NUMBER:** Please use email for correspondence.

#### **DESCRIPTION**

This course will provide students opportunities to further develop their Japanese language skills and to experience the culture through virtual materials. This will include working with Japanese students, who will be using English for their language practice.

This program also aims to develop participants' target language proficiency and cultural competency via practical exercises/activities that foster language acquisition. Online language learning resources will be used to help students improve communication skills. Rather than focusing on grammatical knowledge, instead everyday topics and situations will be a center for learning concepts in this program. Students will acquire a variety of vocabulary and phrases that are commonly used in Japan, through collaboration and interaction with classmates and students from Japan.

Throughout the program, students will be exposed to uncontrolled and colloquial Japanese language so that they will be well equipped to navigate themselves in Japan and communicate with native Japanese speakers when they are able to visit someday soon. Participants will develop communication skills through virtual materials to improve listening comprehension: by building vocabulary, by discussion topics with classmates and Japanese students on the web.

Prerequisite: JPNS207

Note: This course is offered during Spring/Summer Sessions. Students must take both JPNS310.01 and 312.01 (this course) to participate in this virtual exchange program. JPNS310.01 and 312.01 will always be taken in parallel.

#### **OBJECTIVES**

This course is designed for students to explore Japanese learning materials online to develop further language skills. The provided online materials are filled with fresh phrases and words that many Japanese language learners who study Japanese outside of Japan don't usually see in class. Many works will be done in collaboration between students from both Canada and Japan. Throughout the course, students will be constantly work with Japanese students and gain intercultural experiences. Constant communication with team members including students from Japan is a key to success to execute given project within fixed time frames.



#### **OUTCOMES**

Upon successful completion of this program, participants will:

- acquire additional knowledge of Japanese language and culture through the process of creating books and discussion with Japanese students
- publish online books with Japanese students
- gain confidence to use communication tools and taking leading roles after completing this program

#### **REOUIRED COURSE MATERIALS**

All Course materials except the textbook will be posted in D2L. It is students' responsibility to access to all course related materials.

#### **Technology and other requirement to take this course:**

- Camera to take photos of your work and record your performance for communication and evaluation purposes.
- Internet connection
- Papers and pens to write by hand
- Google Drive to share files Please inform Instructor if you are not able to access to Google in advance.

#### **Technology Requirements**

https://elearn.ucalgary.ca/technology-requirements-for-students/

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology\*:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled

#### Stable Internet connection

## **RECOMMENDED COURSE MATERIALS**

- A Dictionary of Basic Japanese Grammar by Seiich Makino and Michio Tsutsui, The Japan Times.
- The Kodansha Kanji Learner's Dictionary: Revised and Expanded, Kodansha USA.
- Publisher's website Genki-Online (Self-study room): http://genki.japantimes.co.jp/self\_en

## **COURSE NOTES**

#### **Important Dates:**

- The first class: Monday, May 9 in Zoom.
- This course is delivered Hybrid Format (synchronous and asynchronous)
- Synchronous class: MTWRF 15:30 20:00 (No class on Wednesday, May 18)
- End of class: Friday, May 29.

#### Virtual Exchange Conference with Seisen Jogakuin College on Zoom:

- 1. Thursday, May 12 Zoom #1 (MST 18:00 19:30 / JST Friday: 9:00 10:30)
- 2. Thursday, May 19 Zoom #2 (MST 18:00 19:30 / JST Friday: 9:00 10:30)
- 3. Thursday, May 26 Zoom #3 (MST 18:00 19:30 / JST Friday: 9:00 10:30)

#### COIL (Collaborative Online International Learning) &/OR Exchange Classes

4. Wednesday, May 11 (18:00 - 19:30 with Seisen Jogakuin University)



- 5. Monday, May 16 (18:00 19:30 with Hiroshima University)
- 6. Tuesday, May 17 (18:00 19:30 with Seisen Jogakuin University)
- 7. Friday, May 20 (18:00 19:00 : Event with Hiroshima, Seisen Jogakuin, Konan, Sehshu)
- 8. Tuesday, May 24 (17:00 18:00 : Book Project: Hiroshima, Seisen Jogakuin, Senshu University)
- 9. Wednesday, May 25 (18:00 19:30 with Seisen Jogakuin University)

#### **University Academic Calendar:**

https://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html

# **General Course Information:**

- Students are expected to attend and participate in synchronous sessions.
- Microphones are required for each synchronous Zoom session.
- Camera is required to complete assignments.
- Synchronous classes will not be recorded.
- Be prepared to use tools and documents anytime in class.
- All course materials are in D2L and students have responsibility to follow the course as indicated in D2L.

#### Guidelines for submitting assignments, Homework and expectations for writing quality:

- All assignments and projects have individual deadlines.
- There will be appointment-based tests with the instructor on Zoom.
- Students have responsibility to take those exams at the assigned time. Please email your instructor if the timing will not work for you (e.g., Childcare or other reasons).
- No show without prior contact will be subject to zero points.
- Students must complete their own work.
- The use of electronic translation tools and assistance from someone else to complete work is not permitted and will be understood to be academic misconduct.
- Peer Assessment will be used for some projects.

## **Examinations and Tests**

https://www.ucalgary.ca/pubs/calendar/current/g.html

# **Integrity and Conduct**

http://www.ucalgary.ca/pubs/calendar/current/k.html

#### Policy in case of missed or late assignments

- An email to the instructor on or before the day of absence is necessary to set up an alternate time to take a test or submit an assignment.
- Assignments or projects submitted up to 1 day after the due dates are subject to penalty of 25% deduction. Any late assignments beyond 25% deduction period are subject to penalty of 75% deduction. All assignments should be submitted by the last day of class on Friday, May 27 at 11:50 pm (MST). Late submission of Homework after individual deadlines is subject to 50% deduction.
- If you will submit after the due date, please email to your instructor to re-open the submission files since all files will be closed on the due date.

#### Class etiquette Course Expectations:

- It is YOUR responsibility to keep up with what you have missed during the class (including homework and assignments) from your own absence.
- Please check the class schedule frequently so as not to miss any upcoming tests, and assignments.
- You are strongly encouraged to monitor your learning process in D2L. After class reflection notes and weekly reflection will be assigned to build up online class communities.

## **ASSESSMENT** (See D2L for more details)

- COIL Project 30%
  - o COIL Topic Book 20%
  - o COIL Report 10%



Learning Record Portfolio 30%

Portfolio 15%

o Presentation 15% (Friday, May 27)

Assignments 30%

Self Introduction to class (class and exchange partners) (Pass/Fail) 5%

Shadowing (complete in class)

■ Daily Practice recording (Pass/Fail) #1 - 10

■ Pair Recordings #1 and #2 10%

o Learning Record (Pass/Fail) 5%

• Participation 10%

#### There will be NO Final Exam.

# GRADING SCALE A+ 97-100% B+ 82-87 C+ 68-71 D+ 55-59 A 92-96 B 77-81 C 64-67 D 50-54 A- 88-91 B- 72-76 C- 60-63 F 0-49

#### **INTEGRITY AND CONDUCT**

All members of the University community have a responsibility to familiarize themselves with the Statement on Principles of Conduct, and to comply with the University of Calgary Code of Conduct and Non-Academic Misconduct policy and procedures (available at: <a href="http://www.ucalgary.ca/pubs/calendar/current/k.html">http://www.ucalgary.ca/pubs/calendar/current/k.html</a>).

#### **Academic misconduct**

Academic Misconduct refers to student behavior which compromises proper assessment of a student's academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy and Procedure please visit: <a href="https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf">https://ucalgary.ca/policies/files/policies/student-academic-misconduct-policy.pdf</a>, and <a href="https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf">https://ucalgary.ca/policies/files/policies/student-academic-misconduct-procedure.pdf</a>

Additional information is available on the Academic Integrity Website at <a href="https://ucalgary.ca/student-services/student-success/learning/academic-integrity">https://ucalgary.ca/student-services/student-success/learning/academic-integrity</a>

#### INTELLECTUAL PROPERTY AND COPYRIGHT LEGISLATION

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may not e reproduced, redistributed or copied without the explicit consent of the instructor. All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf) and requirements of the Copyright Act (https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

#### FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see https://www.ucalgary.ca/legalservices/foip for complete information on the disclosure of personal records.



#### **ACADEMIC ACCOMMODATIONS**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: https://ucalgary.ca/student-services/access/prospective-students/academic-accommodations.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf.)

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

## **FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.

In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

· Program advising

· Co-op Education Program

· Arts and Science Honours Academy

· Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580 Email: ascarts@ucalgary.ca

Website: arts.ucalgary.ca/undergraduate.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts4@su.ucalgary.ca.

### INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

#### SUPPORT AND RESOURCES

Links to information that is not course-specific related to student wellness and safety resources can be found on the Office of the Registrar's website: https://www.ucalgary.ca/registrar/registration/course-outlines.