



Faculty of Arts
School of Languages, Linguistics, Literatures and Cultures

JPNS 333-01
Intermediate Japanese II
Winter 2017
MWF 11:00 - 11:50
Location: CHE 114

INSTRUCTOR'S NAME: Akiko Sharp

OFFICE LOCATION: CHC208

OFFICE HOURS: Mon. and Wed. 13:00-14:00, or via e-mail

TELEPHONE NUMBER : 403-220-5308

E-Mail : asharp@ucalgary.ca

DESCRIPTION

An intermediate course giving emphasis to both writing and oral skills. Some of the more difficult aspects of modern Japanese grammar will be studied. This course may not be repeated for credit.

OBJECTIVES

JPNS 333 offers further practical communication practice to build students' ability to converse and discuss on a wide range of topics. In addition to refining communication skills developed in the beginners' level courses, students will develop all four-language skills (speaking, listening, reading and writing) at intermediate level.

OUTCOMES

At the end of this course, students will be able to:

- Understand, express and communicate using Japanese in limited situations related to topics that are familiar or of personal interest.
- Demonstrate a mastery of cultural understanding and demonstrate sensitive and appropriate engagement in social situations.
- Recognize and understand 700 Kanji characters, related to topics covered in the textbook.

DISTRIBUTION OF GRADES

Test, Quizzes	30%
Oral Skills	30%
Writing Skills	30%
Participation	10%

There will be no final examination.



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GRADING SCALE

A+ 97- 100%	B+ 82 – 87	C+ 68 – 71	D+ 55 – 59
A 92 – 96	B 77 – 81	C 64 – 67	D 50 – 54
A- 88 – 91	B- 72 – 76	C- 60 – 63	F 0 – 49

REQUIRED TEXTS

*Please note: The University of Calgary bookstore is organized by AUTHOR LAST NAME.

- AN INTEGRATED APPROACH TO INTERMEDIATE JAPANESE [Revised Edition] Textbook by Akira Miura and Naomi Hanaoka McGloin [Japan Times] ISBN Textbook: 978-4-7890-1307-0
- AN INTEGRATED APPROACH TO INTERMEDIATE JAPANESE [Revised Edition] Workbook by Akira Miura and Naomi Hanaoka McGloin [Japan Times]: 978-4-7890-1308-6

Textbook Information online: <http://ij.japantimes.co.jp/about.jsp>

RECOMMENDED TEXTS AND MATERIALS

- A Dictionary of Basic Japanese Grammar by Seiichi Makino and Michio Tsutsui, The Japan Times.
- A Dictionary of Intermediate Japanese Grammar by Seiichi Makino and Michio Tsutsui, The Japan Times.
- The Kodansha Kanji Learner's Dictionary: Revised and Expanded, Kodansha USA; Exp Rev BI edition (May 31, 2013)
- "AN INTEGRATED APPROACH TO INTERMEDIATE JAPANESE" Resource Library: <http://ij.japantimes.co.jp/resource/index.jsp>

COURSE NOTES

Regular attendance is strongly expected for this course.

- It will not be possible to make up any missed assignments, tests, and presentations without proper advance notice and official documents.
- No credits will be given if you are late for a class and missed a quiz/ exam.
- All assignments must be handed in on time, i.e. in the beginning of the class to receive full credits.
- Your University email will be used to correspond regarding this course.
- D2L: D2L will be used to distribute information. It is students' responsibility to check all course related information on D2L.

Prerequisites

JPNS 331, or consent of the School.

[Note] All university level prerequisites for Japanese language courses must be met with a grade of "C-" or better.



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ACADEMIC MISCONDUCT

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

DISABILITIES AND ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. Students with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre should contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. Students also required to discuss their needs with the instructor no later than fourteen (14) days after the start of this course.

EMERGENCY EVACUATION ASSEMBLY POINTS

Craigie Hall: Professional Faculties food court (alternate: Education Block food court)
Education Block and Tower: Scurfield Hall atrium (alternate: Professional Faculties food court)
Kinesiology: north courtyard, MacEwan Student Centre (alternate: University Theatres lobby)
For the complete list of assembly points please consult

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts



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website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them in their new space on the 3rd Floor of the Taylor Family Digital Library.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.

Contact for Students Union Representatives for the Faculty of Arts:

arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it.

Please see <http://www.ucalgary.ca/secretariat/privacy> for complete information on the disclosure of personal records.

INTERNET AND ELECTRONIC COMMUNICATION DEVICES

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

SAFEWALK

To request a Safewalk escort anywhere on campus, 24 hours a day and seven days a week, please call 403-220-5333 or use one of the Help Phones.

Web: <http://www.ucalgary.ca/security/safewalk>

STUDENT UNION INFORMATION

Representatives and contact details: <http://www.su.ucalgary.ca/home/contact.html>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>

WRITING ACROSS THE CURRICULUM

Writing skills should cross all disciplines. Students are expected to do a substantial amount of writing in their courses and, where appropriate, instructors can and should use writing and the grading thereof as a factor in the evaluation of student work. The services provided by the Writing Centre in the Effective Writing Office (<http://www.efwr.ucalgary.ca/>) can be utilized by all undergraduate and graduate students who feel they require further assistance.