



Faculty of Arts  
School of Languages, Linguistics, Literatures and Cultures

LLAC 601  
Additional Language Pedagogy  
Winter 2020  
Friday 11:00-13:45, CHD 419

COURSE OUTLINE

**INSTRUCTOR'S NAME:** Dr. Mary Grantham O'Brien

**OFFICE LOCATION:** CHC216

**OFFICE HOURS:** Tuesday, Thursday 11-noon

**TELEPHONE NUMBER:** (403) 220-5298

**E-MAIL:** [mgobrien@ucalgary.ca](mailto:mgobrien@ucalgary.ca)

**DESCRIPTION**

LLAC 601 provides students with an introduction to the field of second language teaching and learning with a historical overview of the field. The course presents concepts from the related fields of applied linguistics, psychology and education. Students will have the opportunity to observe university language courses, analyze language textbooks, and develop a statement of teaching philosophy.

**OBJECTIVES**

- Discuss classroom basics. These include planning lessons and creating classroom tasks.
- Discuss communicative language teaching as well as its relationship to other methods and approaches. We will investigate the ways in which theory has informed practice. We will discuss the role of the four skills (reading, writing, listening, and speaking) as well as grammar, vocabulary, and pronunciation as they relate to the various methods and approaches.
- Discuss variation in language learning. Relevant variables include learner strategies, motivation, and age.
- Learn about the language learning process. We will read and critique studies published in professional journals.
- Develop skills to evaluate existing materials and to develop new materials.

**OUTCOMES**

By the end of the course you will have a greater understanding of research-informed language teaching.



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**DISTRIBUTION OF GRADES**

**Please note: Revised assessment options are highlighted in yellow.**

participation	15%
classroom observations (2 x 5%)	10%
annotated bibliography	15%
mediation of article	10%

There are two options for this assignment:

1. You may give a presentation on the scheduled date during class time over Zoom.
2. You may record your 15-minute presentation (with PPT slides) and upload it to D2L for a mark.

statement of teaching philosophy	15%
final oral project	10%

There are three options for this assignment:

1. You may give your oral presentation during class time during the last class period (April 3).
2. You may create a recording of your presentation (with PPT slides) and upload it to D2L for a mark.
3. You may choose not to complete this portion of the assignment and add 10% to your research paper mark.

final written project	25%
	or 35% if you choose not to complete the oral portion of the assignment

**GRADING SCALE**

A+ = 100-97%	A = 96-91%	A - = 90-86%
B+ = 85-81%	B = 80-76%	B- = 75-71%
C+ = 70-67%	C = 66-62%	C- = 61-58%
D+ = 57-54%	D = 53-50%	F = 49% and below

**REQUIRED TEXTS**

Burns, A., & Richards, J. C. (Eds.). (2012). *The Cambridge Guide to Pedagogy and Practice in Second Language Teaching*. Cambridge: Cambridge University Press.

**RECOMMENDED TEXTS**

All other materials will be made available in D2L.

**COURSE NOTES**

See the course syllabus in D2L for a more detailed description of assignments and a course schedule.

**ACADEMIC MISCONDUCT**

1. **Plagiarism** is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. Plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."



## Faculty of Arts

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Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.

2. **Cheating** at tests or examinations includes but is not limited to dishonest or attempted dishonest conduct such as speaking to other candidates or communicating with them under any circumstances whatsoever; bringing into the examination room any textbook, notebook, memorandum, other written material or mechanical or electronic device not authorized by the examiner; writing an examination or part of it, or consulting any person or materials outside the confines of the examination room without permission to do so, or leaving answer papers exposed to view, or persistent attempts to read other students' examination papers.

3. **Other academic misconduct** includes, but is not limited to, tampering or attempts to tamper with examination scripts, class work, grades and/or class records; failure to abide by directions by an instructor regarding the individuality of work handed in; the acquisition, attempted acquisition, possession, and/or distribution of examination materials or information not authorized by the instructor; the impersonation of another student in an examination or other class assignment; the falsification or fabrication of clinical or laboratory reports; the non-authorized tape recording of lectures.

4. Any student who voluntarily and consciously aids another student in the commission of one of these offences is also guilty of academic misconduct.

#### **COPYRIGHT LEGISLATION**

All students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright (<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf>) and requirements of the copyright act (<https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>) to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

#### **FREEDOM OF INFORMATION AND PRIVACY (FOIP) ACT**

Graded assignments will be retained by the Department for three months and subsequently sent for confidential shredding. Final examinations will be kept for one calendar year and subsequently sent for confidential shredding. Said material is exclusively available to the student and to the department staff requiring to examine it. Please see <https://www.ucalgary.ca/legalservices/foip> for complete information on the disclosure of personal records.

#### **ACADEMIC ACCOMMODATIONS**

It is the student's responsibility to request academic accommodations according to the University policies and procedures listed below. The student accommodation policy can be found at: <https://www.ucalgary.ca/access/accommodations/policy>.

Students needing an Accommodation because of a Disability or medical condition should communicate this need to Student Accessibility Services in accordance with the Procedure for Accommodations for Students with Disabilities (<https://www.ucalgary.ca/policies/files/policies/procedure-for-accommodations-for-students-with-disabilities.pdf>).

Students needing an Accommodation in relation to their coursework or to fulfil requirements for a graduate degree, based on a Protected Ground other than Disability, should communicate this need, preferably in writing, to their Instructor or the Department Head/Dean or to the designated contact person in their Faculty.

#### **FACULTY OF ARTS PROGRAM ADVISING AND STUDENT INFORMATION RESOURCES**

Have a question, but not sure where to start?

The Arts Students' Centre is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance they may require.



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In addition to housing the Associate Dean (Undergraduate Programs and Student Affairs) and the Associate Dean (Teaching, Learning & Student Engagement), the Arts Students' Centre is the specific home to:

- Program advising
- Co-op Education Program
- Arts and Science Honours Academy
- Student Help Desk

Location: Social Sciences Room 102

Phone: 403-220-3580

Email: [ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)

Website: [arts.ucalgary.ca/undergraduate](http://arts.ucalgary.ca/undergraduate).

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them at the MacKimmie Block.

Contacts for the Students' Union Representative for the Faculty of Arts: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca).

**INTERNET AND ELECTRONIC COMMUNICATION DEVICES**

Devices such as laptops, palmtops and smartbooks are allowed provided that they are used exclusively for instructional purposes and do not cause disruption to the instructor and to fellow students. Cellular telephones, blackberries and other mobile communication tools are not permitted and must be switched off.

**SUPPORT AND RESOURCES**

A link to required information that is not course-specific related to student wellness and safety resources, can be found on the Office of the Registrar's website: <https://www.ucalgary.ca/registrar/registration/course-outlines>.