

## LING 203-01: Introduction to Linguistics II

Winter 2009

Time: TR 11:00-12:15

Instructor: Rebecca Hanson

Office: SS 816

Office hours: TR 12:30-1:30, or by appointment

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Place: SA104

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In this course, students apply the basic principles of linguistic analysis to language in a broader context. The emphasis lies in three main areas: language in context, including historical linguistics, language classification, and sociolinguistics; language acquisition; and the biology of language, including psycholinguistics, neurolinguistics, and animal communication.

### Prerequisite

C- or better in LING 201 or equivalent. This course is not open to students with credit in LING 205 or LING 207.

### Required text (available at the Bookstore)

O'Grady, William, and John Archibald, eds. 2009. *Contemporary Linguistic Analysis*. 6th Edition. Toronto: Pearson Longman.

### Evaluation

Take-home assignments (2 x 10%)	20%	<i>due February 3, April 2</i>
Midterm exam	25%	
Research Assignment	17%	<i>due April 9</i>
Experiential learning/critical thinking	3%	<i>to be completed on or before April 17</i>
Final exam (scheduled by registrar)	35%	

### Grading schedule:

A+	97-100%	B+	85-88%	C+	70-74%	D+	55-59%
A	93-96%	B	80-84%	C	65-69%	D	50-54%
A-	89-92%	B-	75-79%	C-	60-64%	F	below 50%

**Tests** will be based on lecture material, handouts, and assigned reading. Students are responsible for lecture content despite any class absence. All tests will be cumulative but will emphasize recent material.

**Take-home assignments are due at the beginning of class** on the established due date. Group study is encouraged but assignments must be completed independently and in the student's own words. Late assignments will be deducted **10% per day** late, starting at the time when the lecture begins on the due date. Assignments written in pencil will not be accepted.

The **research assignment** consists of a small, independent research project in either sociolinguistics or first language acquisition (the student may choose which one). It is due on **April 9** and **must be submitted during class time**. In case of an excused absence on the due date, an alternative submission time/date must be established with the instructor, and the assignment is to be turned in to the departmental secretary. Assignments that are not turned in by the established time will not be accepted.

At the instructor's discretion, students that miss an exam for a **valid, documented reason** may have its weight transferred to the final exam. There are no make-up tests. Valid reasons for missing a course requirement are limited to serious illness or major life changes (birth, death, marriage) applying to you or an immediate family member.

**A grade of zero will be assigned for any course requirement that is missed without a valid excuse.**

### ***Plagiarism and Academic Misconduct***

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
- b) parts of the work are taken from another source without reference to the original author,
- c) the whole work (e.g. an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Some course assignments call for students to work in groups. Unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

Cases of academic misconduct will be handled as described in the University Calendar. By department policy, instances of cheating are reported to the Dean's office.

### ***Disability Accommodation***

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

#### **Useful contacts:**

**Undergraduate advisor:** Suzanne Curtin, SS842, 220-7670, email: ling.undergrad@ucalgary.ca

**Verbatim** (undergrad linguistics club): SS803, 220-7153, email: verbatim@ucalgary.ca

### **Tentative Course Outline**

(subject to minor changes during the term)

Jan 13	Review: language structure	
Jan 15-22	Historical linguistics	Chapter 7
Jan 27-29	Language classification	Chapter 8
Feb 3	Aboriginal languages of Canada	Chapter 9
Feb 5	Linguistic Fieldwork	
Feb 10-24	Sociolinguistics	Chapter 14
<i>Feb 14-22</i>	<i>Reading week: no lectures</i>	
<b>Feb 26</b>	<b>Midterm</b>	
Mar 3-10	First language acquisition	Chapter 10
Mar 12-19	Second language acquisition	Chapter 11
Mar 24	Writing and language	Chapter 15
Mar 26-Apr 2	Psycholinguistics	Chapter 12
Apr 7-14	Neurolinguistics	Chapter 13
Apr 16	Review	

## Course Credits for Research Participation + Critical Thinking

Students in Linguistics 203 are required to satisfy an Experiential Learning/Critical Thinking component worth 3% of their final grade. The educational objective of this component of the course is to provide students with an introduction to contemporary research in the field of linguistics. Students can complete this component by either participating in ongoing research studies in the linguistics department (Option 1: Research Participation), by completing 1-page article evaluations from a designated list (Option 2: Article Evaluations), or by any combination of these two options.

**Option 1: Research Participation.** To participate in Departmentally approved research studies, students must first login to <http://ucalgary-ling.sona-systems.com> to create a participant account. Studies will be posted to this website as they become available during the semester, and students will be able to sign up for participation in any study through the website. Students earn 0.5% (0.5 credits) for each full 30 minutes of participation. Each study will be followed by an educational debriefing experience. Please note that the demand for timeslots may exceed the supply in any given term. Thus, it is not possible to guarantee students that there will be enough studies available to them to meet their credit requirements. Students should seek studies early in the term and should frequently check for open timeslots. The last day to participate in studies and to assign earned credits for Ling 203 is **April 17, 2009**.

**Option 2: Article Evaluations.** Students can also complete this course component by reading and evaluating short research articles, from various sub-disciplines in the field of linguistics. Students earn 1% (1 credit) for each acceptable evaluation. A list of reviewable articles has been posted to the course website on Blackboard. The course website also provides the form that students must fill out in completing their article reviews. These forms require students to list the article they have reviewed, the research area of the article, and a series of four critical thinking questions on the content of the article. Please note that students can submit only one evaluation per monthly due date (**February 6, March 6, April 3,**) throughout the semester. Please consult the Blackboard site for this course for more information about this option.

**Option 3: Combinations of Options 1 and 2.** Students can complete this course component through by combining credit from Options 1 and 2 (e.g., 2% through Option 1 and 1% through Option 2, or vice versa). Given that article evaluations count for 1.0%, students who complete, for example, 1.5% of the component through participation in research studies would have to complete two critical thinking evaluations to successfully earn credit for all 3.0% of the course component. Also note that, since only one article evaluation can be submitted per month, students who opt to combine Options 1 and 2 to complete the course requirement will have to plan ahead.