

LING 301: ENGLISH SYNTAX

Time: 12:30-1:45
 Room: SB 142
 Instructor: Dr. Elizabeth Ritter T.A.: Jamison Cooper-Leavitt
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 Office: SS832 SS815
 Office Hours: Tuesdays 2-3 pm, and by appointment TBD

This course is an introduction to syntax within the framework of generative grammar. The emphasis is on description, with some analysis and argumentation. The goal is to become familiar with core facts of English syntax, as well as with theoretical issues and analytical techniques.

COURSE TEXT

Carnie, Andrew. 2007. *Syntax: A Generative Introduction*. Oxford: Blackwell Publishing, Second Edition.

PREREQUISITE

You must have received a grade of at least C- in Linguistics 201 (Introduction to Linguistics I) in order to take this course.

EVALUATION

Assignments (best 3 of 4) x 10%	30%	tba
Midterm 1	20%	Thursday, October 2, 2008
Midterm 2	20%	Thursday, November 6, 2008
Final Exam	30%	Scheduled by the Registrar

Make-up midterm tests are not an option. There will be absolutely no make-up midterms regardless of the validity or creativity of the reason for missing the test. At the instructor's discretion, students who miss the midterm may have the weighting normally assigned to that item transferred to the final exam if they produce a valid written excuse supported by appropriate documentation. Valid excuses for test absence are birth, death, marriage, and serious illness or injury occurring on the day of the test. The decision whether an excuse is valid is solely at the instructor's discretion. Unexcused absence from a test will result in a grade of zero.

All assignments are to be handed in at the beginning of class on the designated due date. **Late assignments will not be accepted under any circumstances.** Students will receive a grade of zero for any assignment which is not handed in, or not handed in on time. However, the lowest assignment score will be omitted from the calculation of this component of the final grade.

GRADING SCHEDULE

A+	96-100	B+	80-84	C+	65-69	D+	53-54
A	90-95	B	75-79	C	60-64	D	50-52
A-	85-89	B-	70-74	C-	55-59	F	0-49

STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics undergraduate advisor:

Dr. Suzanne Curtin SS 842 403-220-7670 ling.undergrad@ucalgary.ca

DISABILITY ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the

Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion.

Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

TENTATIVE COURSE SCHEDULE

Date	Topic	Reading
Sept. 9	What is syntax?	Chapter 1
Sept. 11, 16	Syntactic Categories	Chapter 2
Sept. 18, 23	Syntactic Phrases, Trees	Chapter 3
Sept. 25, 30	Syntactic Relations	Chapter 4
Oct. 2	MIDTERM I	
Oct. 7, 9, 14	Binding Theory	Chapter 5
Oct. 16, 21	X-bar Theory	Chapter 6
Oct. 23, 28	X-bar Theory & Functional Categories	Chapter 7
Oct. 30, Nov. 4	Constraining X-bar Theory	Chapter 8
Nov. 6	MIDTERM II	
Nov. 18, 20	Head Movement	Chapter 9
Nov. 25, 27	DP Movement	Chapter 10
Dec. 2, 4	Wh-Movement	Chapter 11
Dec. 4	Review	