

**Winter 2014**  
**Linguistics 435 (01): Old English and its Closest Relatives**  
**Time: MWF 11:00–11:50**  
**Location: SA 119**

**Instructor:** Dr. Robert W. Murray  
**Office:** SS 824  
**Office Hours:** By appointment via direct email  
**Telephone:** 403 220-8109  
**E-mail:** rwmurray@ucalgary.ca

**Course Materials**

- 1) Text: Orrin W. Robinson, 1992. *Old English and Its Closest Relatives: A Survey of the Earliest Germanic Languages*. Stanford: Stanford University Press.
- 2) Instructor Handouts (on Blackboard).

**Course Goals**

This course serves as an introduction to the early Germanic languages—including Gothic, Old English, Old High German, etc.—with some consideration given to the reconstruction of Proto-Germanic within the Indo-European context. We take a tripartite approach:

- a) We develop an understanding of each language’s linguistic system, particularly its phonology and morphology.
- b) We approach each language—as best we can—as second language learners; in other words, we read language passages, and also situate the languages in their cultural context.
- c) We also look in some detail at long-standing linguistic and/or philological problems; for example, the Great English Vowel Shift, Old High German umlaut, the reconstruction of the phonological system of Gothic, the high percentage of non-Indo-European lexical items in Proto-Germanic, the shift from SOV to verb-second syntax, etc.

This course also presents a good opportunity to develop an in-depth understanding of the early history of a particular Germanic language, since the presentations and papers can all treat the same language.

**Grading**

a) Overview	Introduction to language	10%
b) Presentation & Handout	Linguistic analysis of a passage	15%
c) Presentation & Paper	Topics to be discussed in class	30%
d) Three tests (@ 15% each)	(based on pre-determined topics)	45%

**Grade Scale:** 98%, A+; 95%, A; 90%, A-; 86%, B+; 80%, B; 75%, B-; 68%, C+; 62%, C; 58%, C-; 55%, D+; 50%, D; < 50%, F.

**Format and Timing**

Overview: 5 to 8 pages (mid February)

Paper: 15 pages (April 14)

Presentation (b): 20 minutes plus 5 minutes for discussion

- The grade is based on the paper. However, up to 5% can be deducted for inadequate presentation materials.
- These will take place February/March.

Presentation (c): 20 minutes plus 5 for discussion (grade is based on paper)

- The grade is based on the paper. However, up to 5% can be deducted for inadequate presentation materials.
- The final classes will be dedicated to these presentations.

Tests: Mid February, mid March, and April 14

The *Unified Style Sheet for Linguistics* and the *Style Sheet* of the Linguistic Society of America should be carefully followed when preparing any written work. This topic will be discussed in class. A proper handout (electronic and/or hardcopy) is essential for presentations. The preparation of a presentation will also be discussed in class.

**Fine Print**

1. It is not possible to make up a missed Test. In the case of an excused absence from a Test, the item is not counted and the weighting is moved to the other tests. Valid excuses for Test absence are birth, death, and serious illness involving yourself or members of your immediate family on the day of the Test. All excuses must be substantiated by the appropriate documentation. An unexcused absence from a Test will result in a grade of zero for that item. There are no make-up Tests.
  2. At least one of English 381, 401, German 353, 469.04, Linguistics 353, 381, or consent of the Department. A student may not register in any linguistics course unless a grade of at least 'C-' has been achieved in all prerequisites for that course.
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## **GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS**

### **LINGUISTICS STUDENT ADVISING**

For any questions regarding the undergraduate or graduate program in linguistics, the organization of your program, or the selection of courses, contact the appropriate advisor as follows:

Undergraduate Advisor	Dr Robert Murray	SS 824	<a href="mailto:lingadv@ucalgary.ca">lingadv@ucalgary.ca</a>
Graduate Program Director	Dr Steve Winters	SS 814	<a href="mailto:linggrad@ucalgary.ca">linggrad@ucalgary.ca</a>

### **FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION**

The Faculty of Arts Program Information Centre (PIC) is the overall headquarters for undergraduate programs in the Faculty of Arts. The key objective of this office is to connect students with whatever academic assistance that they require. The PIC is located in the Social Sciences Building (SS 102), please contact them by phone 220-3580, or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca), or visit the website <http://arts.ucalgary.ca/undergraduate>.

For program planning and advice, contact the Student Success Centre (SSC). Degree advisors assist undergraduate students in planning their overall degree programs along with providing broad educational planning, learning support, assistance with academic difficulties, academic program guidance, writing support, success seminars and peer support. The SSC is on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library, you can contact them at 220-5881, by email [success@ucalgary.ca](mailto:success@ucalgary.ca), or visit their website <http://www.ucalgary.ca/ssc/>.

For registration issues, contact Enrolment Services who will also be able to help you with questions about fee payments, awards, financial aid, admissions questions, visiting and exchange students, open studies, transcripts, deferred exams. Enrolment Services are in the MacKimmie Library Block, Room 117, or you can contact them at 403-210-ROCK [7625] or visit their website <http://www.ucalgary.ca/registrar/>.

### **ACADEMIC ACCOMMODATION**

It is the student's responsibility to request academic accommodation. If you are a student with a documented disability who may require academic accommodation, and have not registered with **Student Accessibility Services** (formerly the Disability Resource Centre), please contact their office at 403-220-8237. Students who have not registered with **Student Accessibility Services** are not eligible for formal academic accommodation. **You are required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.**

### **FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)**

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, visit the website <http://www.ucalgary.ca/legalservices/foip/>, or contact Jo-Anne Munn Gafuik at 403-220-3602 or by email [munnhafu@ucalgary.ca](mailto:munnhafu@ucalgary.ca)

## **PLAGIARISM AND ACADEMIC MISCONDUCT**

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
2. parts of the work are taken from another source without reference to the original author,;
3. the whole work (e.g. an essay) is copied from another source; and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are often encouraged to work together in preparing homework assignments, but check with your instructor beforehand. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include: failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct pages in the on-line University Calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>.

## **EMERGENCY EVACUATION AND ASSEMBLY POINTS**

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the following:

Emergency Assembly Points: <http://www.ucalgary.ca/emergencyplan/assemblypoints>

Emergency Instructions: <http://www.ucalgary.ca/emergencyplan/node/28>

## **SAFEWALK INFORMATION**

Twenty four hours a day and seven days a week, Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors. Requesting Safewalk volunteers to walk with you is easy:

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information, contact the Safewalk main office at 403-220-4750, by email [safewalk@ucalgary.ca](mailto:safewalk@ucalgary.ca) or visit their website <http://www.ucalgary.ca/security/safewalk>.

## **STUDENT REPRESENTATIVE INFORMATION**

The Students' Union and the Graduate Students' Association (GSA) in partnership with the University of Calgary offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the University with the Student Ombuds Office.

Students in an undergraduate program, contact the Student's Union in the MacEwan Student Centre, MSC 251, by phone at 403-220-6551, by email [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), or visit their website <http://www.su.ucalgary.ca/>.

Students in a graduate program, contact the GSA in the MacKimmie Library Tower, MLT 214, by phone at 403-220-5997, by email [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca), or visit their website: <http://gsa.ucalgary.ca/>.

The Student Ombuds Office offers a safe place for undergraduate and graduate students of the University of Calgary to discuss student related issues, interpersonal conflict, academic and non-academic concerns, and many other problems. The office is in the Admin. Building, Room A166, or you can contact them at 220-6420, by email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca), or visit the website <http://www.ucalgary.ca/provost/students/ombuds>.