Winter 2011

LING 507:   MORPHOLOGY II

Time: F 11:00-14:00
Room: SS 836

Instructor: A. Pounder
Office: SS 838
Office Hours: by appointment
Telephone: 220-5468
email: apounder@ucalgary.ca

This course builds on LING 407 and explores theoretical issues in Morphology, including the nature of form-meaning relations, nature of the linguistic sign, existence and nature of the morphological component, role and nature of the lexicon, interfaces, and paradigmatic structure. Students will be introduced to different theoretical frameworks (including Lexical Morphology, Lexeme-Morpheme Based Morphology, Word-and-Paradigm Morphology among others) and become familiar with the fundamental assumptions and analysis procedures of each. Emphasis will be placed on argumentation, critical assessment, and developing an understanding of the history of the sub-discipline. Coursework will involve reading and critical discussion of seminal papers representative of the frameworks introduced as well as of recent work.

Prerequisites: LING 401, LING 407

Course Materials:

A reading list will be provided, and assigned material will be made available on the Blackboard site. Some elements of the reading list will be determined based on students' areas of interest.

Course Requirements

2 Critiques	40%
2 Presentations	10%
Participation	10%
Final Paper	40%
	100%

There will be no final examination.

Presentations: Each student will present two papers in the course. The presentation is not limited to a summary of the paper: the focus will instead be on critical evaluation and contribution to the main themes of the course. Performance on the second presentation is expected to demonstrate improvement, and will be graded accordingly.

Critique: The critique is a short paper based on the presentation. It must reflect elements of class discussion of the paper, and it may not be limited to a summary of the paper presented: the focus will be, as in the presentation, on critical evaluation. Performance on the second presentation is expected to demonstrate improvement, and will be graded accordingly.

Participation: Participation will be evaluated on the basis of contributions to class discussion. Students who do not participate in class discussion can expect to fail this component. Naturally, students who are absent are not participating in class discussion.

Final Paper: The final paper will require a comparative treatment of an issue or issue-complex, with assessment of the relative merits of the approaches used.

Relation to LING 631.03

In addition to differences in the weighting of course requirements, the page minimum in LING 507 is lower for the final paper, and undergraduate students will not be expected to attain the same depth of analysis in their work. The final paper is different in nature and scope from that in LING 631.03.

Grading Scheme

A+	95-100	B+	77-79	C+	67-69	D+	55-59
A	90-94	B	73-76	C	63-66	D	50-54
A-	80-89	B-	70-72	C-	60-62	F	0-49

Deadlines and Absences

Deadlines: Critiques are to be handed in the week following seminar presentation. The final paper is officially due 6 days following the end of classes. This deadline is negotiable, but will be the same for all students.

Attendance: As each class represents one week's work, any absence will directly affect participation mark.

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics under/graduate advisor/program director:

Dr. Steve Winters	SS 814	403-220-7230	ling.undergrad@ucalgary.ca
Dr. Suzanne Curtin	SS 842	403-220-3927	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at http://arts.ucalgary.ca/undergraduate which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4th Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: http://www.ucalgary.ca/secretariat/privacy
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: munngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at
http://www.ucalgary.ca/pubs/calendar/current/k.html

EMERGENCY EVACUATION / ASSEMBLY POINTS
The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the Emergency Assembly Points listed here:
http://www.ucalgary.ca/emergencyplan/assemblypoints

And the Emergency Instructions listed here: http://www.ucalgary.ca/emergencyplan/node/28

SAFE WALK INFORMATION
Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy!

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)

- Use the Help Phones (they are not just for emergencies)

- Approach an on-duty Safewalker and request a walk

For more information call the Safewalk office at 403-220-4750 or email safewalk@ucalgary.ca.
STUDENT REPRESENTATIVE INFORMATION
The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:
http://www.su.ucalgary.ca/home/contact.html

Students in graduate programs, please contact the GSA: http://www.ucalgary.ca/gsa/

Student Ombudsman: http://www.su.ucalgary.ca/services/student-services/student-rights.html