Linguistics 598/600/697

Introduction to Graduate Studies/Thesis Research Seminar

Fall 2016

Course information and syllabus

General Information

Instructor: Steve Winters

Craigie Hall C 122

2500 University Drive NW Phone: 403-220-7230

Email: swinters@ucalgary.ca

Office Hours: Monday 11-12 + Thursday 1-2

Meeting Time and Place: W 3:00–5:00 (bi-weekly) Craigie Hall D 419

Course Description: Ling 598 + 697 are designed to provide honors and M.A. students with the tools to successfully complete their theses and papers. All three courses are also designed to help develop professional academic skills. To this end, it provides opportunities for discussion of research and teaching, for feedback, and for learning the skills needed to succeed in presenting, writing, and applying for funding.

Students enrolled in Ling 598/697 will have an individual course outline created by their thesis supervisor who will act as their instructor of record. They will determine the grading of work and the breakdown of requirements. All students enrolled in these courses are required to present their work twice over the course of the semester. All first and second year graduate students in the program are expected to attend the final presentations, and faculty and other graduate students are invited to attend.

Ling 600 is a non-credit course (PASS/FAIL). Students enrolled in Ling 600 will attend all workshops unless exempt (see dates below). Full participation in workshops is mandatory (including completion of all assignments), and requirements of workshops must be met in order to receive a PASS.

Presentation 1: The first presentation is relatively informal, with the goal being to present your research topic and plans for carrying out your thesis research. Each presentation will be maximally 15 minutes, with 5 minutes for questions.

Presentation 2: The second presentation is more formal. You will present the background, research question, methods and preliminary findings. Ling 598 students will be allotted a maximum of 20 minutes for this presentation, with 10 minutes for questions. Ling 697 students will be allotted a maximum of 30 minutes for this presentation, with 10 minutes for questions.

Ling 598/600/697 Initial Schedule

Please note that this schedule is meant to provide an *ideal* course of future action and is therefore likely to change before the end of the semester.

September 14th Introductory Session

3-5 pm Course structure, course description and academic misconduct

What your supervisor does (and does not do)

The GPD and GPA (how to get help when you need it) Teaching discussion: What works and what doesn't?

September 28th Scholarship Workshop I: How to prepare an application

3-5 pm

Your scholarship proposal is due by Wednesday October 5th, at 6 pm, in the Digital Drop Box in Desire2Learn. These proposals will be distributed to members of the class, other graduate students and faculty. Your readers will need a week to prepare for the second Scholarship Workshop.

October 12th Scholarship Workshop II: Proposal feedback and discussion

3-5 pm

October 26th Ling 598/697 presentations I 3-5 pm (Mingyu Qiu, Adam Daniel)

(Katherine Gerke, Christina Terpstra)

November 9th Skills Workshop I: Teaching Practice

3-4:30 pm

November 23rd Skills Workshop II 3-5 pm Abstract writing

Preparing oral presentations

Organizing a thesis

December 7th Ling 598/697 presentations II

3-5 pm (Mingyu Qiu, Adam Daniel)

(Katherine Gerke, Christina Terpstra)

Text: The Chicago Guide to Your Academic Career, by John Goldsmith, John Komlos and Penny Gold. Acquirable from:

http://www.press.uchicago.edu/ucp/books/book/chicago/C/bo3623007.html

We will be supplementing our discussions with occasional readings from this book.