

Winter 2011

LING 651: Historical Linguistics

Instructor: Amanda Pounder

Time: TR 12:30-13:45

Location: ST 130/SS 836

Office: SS 838

Office Hours: by appointment

Telephone: 220-5468

Email: apounder@ucalgary.ca

Course Materials:

A reading list will be provided, with assigned materials available on the Blackboard site. Readings will consist of articles and book chapters, and will be selected on the basis of participant interests. Electronic databases, specialized websites, and printed texts, distributed in class, will provide data for investigation.

Course Description:

This course is intended to lead students to acquire advanced knowledge and skill at a graduate level in Historical Linguistics. We will read and discuss influential and controversial writings that have shaped debate in the field (possible topics include: explanation in Historical Linguistics; who initiates language change; role of external factors in language change; the hypothesis of regularity of sound change; the status of grammaticalization). Students will carry out semester projects which will require them to search for appropriate data, analyze texts to establish patterns of usage and indicators of variation and change, and develop analyses of change(s) they have identified. They will be expected to refer to existing literature on their topic, to engage critically with previous analyses, and to provide fresh insight to the issues brought forward by the data.

Prerequisites:

There is no prerequisite for this course. Students are expected to be enrolled in a graduate program at the University of Calgary, and to have background in historical linguistics. If a historical linguistics course was not part of their undergraduate training, then they will be expected to do extra preparation and reading on their own.

Course Requirements:

Article Review	10%
Presentation	5%
Topic Review	20%
Text Analysis	10%
Class Discussion	10%
Resource Assembly	5%
Final Project + Presentation	40%
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	100%

Article Review: Each student will choose an assigned reading, present it to the class, and submit a short critique one week after class discussion. The critique will reflect class discussion.

Topic Review: Each student will prepare and submit a critical synthesis of readings on one of the theoretical issues discussed in class. This may include the reading treated in the Article Review, and may also include other assigned readings.

Text Analysis: Students will be assigned two similar texts in a language of their choice (from a set familiar to the instructor) written at different times and will be required to identify and describe changes in lexicon, phonology, morphology, and syntax. The analysis will make reference to available secondary sources.

Class Discussion: Students will be expected to participate regularly in class discussion. Students who do not participate in class discussion can expect to receive a mark of 0 for this component. An absence from class entails that the student is not participating in class discussion that day; hence, students can expect that absence from class will have a direct effect on this grade component.

Resource Assembly: Students will be working on a text-based research project throughout the semester. They will need to assemble a set of texts on which to work (primary sources), as well as tools to carry out the investigation with (secondary sources). To this end, they will assemble a properly-formatted bibliography of print sources and an organized, commented list of electronic sources (databases, websites). The comments will indicate the nature of the resource, the material it is drawing on, and a qualitative evaluation. This will be submitted for grading along with the final research paper, but students can expect to demonstrate progress on it throughout the second half of the semester.

Deadlines:

Assignments: In the interest of fairness to all, extensions on assignments will not be granted to individual students. All assignments are to be handed in on the designated due date (by 4 pm unless otherwise stated). Late assignments will not be accepted without valid excuse as provided for by university regulations (domestic affliction, illness, marriage, giving birth).

A course schedule, complete with due dates, will be distributed following our first class meeting.

Grading Scheme:

A+	95-100	B+	77-79	C+	67-69	D+	55-59
A	90-94	B	73-76	C	63-66	D	50-54
A-	80-89	B-	70-72	C-	60-62	F	<50

Relationship to LING 453:

This course will be offered concurrently with LING 453 (Historical Linguistics II), and will normally take place in the same location. All students will participate in discussion together. Graduate students may be assigned to do group work together, or they may be assigned to a group including undergraduate students, depending on the task and the language being treated on a given occasion. LING 453 students will be writing a midterm examination, while LING 651 students will not. LING 651 students will be preparing a text review and a resource assembly as course components for grading, while LING 453 students will not.

Length requirements for written assignments will be higher in the case of LING 651 students, and expectations of performance will also be higher on all common components.

GENERAL COURSE/UNIVERSITY INFORMATION FOR ALL STUDENTS

LINGUISTICS STUDENT ADVISING

For any questions regarding the linguistics major or minor, the organization of your program, or the selection of courses, you can see the linguistics **under/graduate advisor/program director**:

Dr. Steve Winters	SS 814	403-220-7230	ling.undergrad@ucalgary.ca
Dr. Suzanne Curtin	SS 842	403-220-3927	linggrad@ucalgary.ca

FACULTY of ARTS PROGRAM ADVISING and STUDENT INFORMATION

Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.

For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit us at the 4th Floor of MacEwan Student Centre.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit us in the MacKimmie Library Block.

ACADEMIC ACCOMMODATION

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

FREEDOM OF INFORMATION AND PRIVACY ACT (FOIP)

The Freedom of Information and Protection of Privacy Act was enacted by the Alberta Legislature on June 1, 1994. The Act is intended first of all to allow any person the right of access to the records in the custody and under the control of a public body although this right is subject to limited and specific exceptions. The Act also includes a strong right to privacy component, allowing individuals to control the manner in which a public body collects personal information, to control the use that a public body may make of the information, and to control the disclosure of that information by a public body. It also allows individuals the right of access to personal information about themselves held by a public body and the right to request corrections to that information.

For more information on FOIP, please visit: <http://www.ucalgary.ca/secretariat/privacy>
Or contact Jo-Anne Munn Gafuik at (403) 220-3602 or by email: munnngafu@ucalgary.ca

PLAGIARISM AND ACADEMIC MISCONDUCT

Plagiarism involves submitting or presenting work in a course as if it were the student's own

work done expressly for that particular course, when, in fact, it is not. Most commonly plagiarism exists when:

1. the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test),
2. parts of the work are taken from another source without reference to the original author,
3. the whole work (e.g. an essay) is copied from another source, and/or
4. a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted. Students are encouraged to work together in preparing homework assignments. However, unless noted otherwise in writing, students must write up their own answers for submission of the assignment. Failure to do so constitutes plagiarism.

Plagiarism is an extremely serious academic offence. Possible penalties for plagiarism include; failing the assignment, failing the course, disciplinary probation, suspension, or expulsion. Any student who voluntarily and consciously aids another student in the commission of plagiarism is also guilty of academic misconduct.

For more information on academic misconduct and related UofC regulations please consult the Student Misconduct web pages in the on-line University Calendar. These can be found at <http://www.ucalgary.ca/pubs/calendar/current/k.html>

EMERGENCY EVACUATION / ASSEMBLY POINTS

The University of Calgary is committed to creating a safe and healthy living and learning environment. The health and safety of our employees, students and the general public are the highest priority of the University of Calgary's Emergency Management Program. During times of emergency, Assembly Points have been identified across campus. These areas have been selected as they are large enough to hold a significant number of people and will provide an evacuated population access to washroom facilities and protection from the elements. Assembly points are also designed to establish a location for information updates:

- from the emergency responders to the evacuees; and
- from the evacuated population to the emergency responders.

Please familiarize yourself with the Emergency Assembly Points listed here:

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

And the Emergency Instructions listed here: <http://www.ucalgary.ca/emergencyplan/node/28>

SAFE WALK INFORMATION

Twenty four hours a day and seven days a week Safewalk volunteers walk people safely to their destination on campus. This service is free and available to students, staff and campus visitors.

Requesting Safewalk volunteers to walk with you is easy!

- Call 403-220-5333 (24 hours a day/seven days a week, 365 days a year)
- Use the Help Phones (they are not just for emergencies)
- Approach an on-duty Safewalker and request a walk

For more information call the Safewalk office at 403-220-4750 or email safewalk@ucalgary.ca.

STUDENT REPRESENTATIVE INFORMATION

The Students' Union in partnership with the University of Calgary and the Graduate Students' Association (GSA) offers students a key advocacy resource to assist in addressing concerns and issues they encounter at the university with the Office of the Student Ombuds.

Students in undergraduate programs, please contact the Student's Union:

<http://www.su.ucalgary.ca/home/contact.html>

Students in graduate programs, please contact the GSA: <http://www.ucalgary.ca/gsa/>

Student Ombudsman: <http://www.su.ucalgary.ca/services/student-services/student-rights.html>