

## OVERVIEW Span 203-Winter 2017

### Keys to success in Span 203

Welcome to Span 203! Attendance and active participation in class is important. Study the vocabulary, the grammatical structures, and the *Nuevos horizontes* sections for the corresponding class. Do the exercises in your textbook, and the Workbook before each class. Please turn off your cell phones, or any other electronic device during lectures. No calls or texting will be allowed in class. Students are also strongly encouraged to visit the Centro de Tertulia (Craigie Hall D 303)

### Oral Presentation – 10%

This activity will be based on a list of topics the professor will post on D2L or on any other topic of interest for the students. Your instructor will approve your activity beforehand. This activity will be done in groups of three or four students. Each student will be evaluated individually. The presentation will be from 15 to 20 minutes depending on the number of students in each group. No scripts or PowerPoints will be allowed. The purpose of this activity is to encourage students to speak in Spanish. No reading is allowed. Only index cards with main points are permitted. Marking rubrics: Content, grammar, pronunciation, varied vocabulary (25% each) a penalty of -10 points will be in effect if the presentation is read. The Oral Presentation is worth 10%. This activity will take place during the last weeks of classes. Please choose the date and topic of your presentation starting first week of March.

**2 TESTS – 20% + 20%.** (50 minutes each). Each Test will be based on the following:

Test I: Chapters 5, 6 & 7

Test II: Chapters 7, 8 & the first part of Chapter 9

The week before each Test the instructor will post the format of the test on D2L. The instructor will explain to the students each section, their percentage and the marking criteria. There will be questions on vocabulary, grammatical structures and *Nuevos horizontes*. The Tests can also include review questions from the previous chapters. No books, notes or dictionaries are allowed. Each Test is divided into several sections and may include: listening comprehension, grammar questions, vocabulary questions, reading comprehension, etc.

### In Class Compositions- 2x10=20%:

The compositions are based on topics given in the textbook or Workbook.

First composition: For topic, see textbook, page 187-Actividad 26.

Second composition: For topic, see textbook, page 290-Actividad 27 or tell a story based on a cartoon.

The compositions can vary in length (100 to 200 words).

### The grade assigned will take into consideration:

- Compositions are marked out of 100 points.
- 50 points are for content (respect of the given topic, appropriate length, no repetitions, organization of the sentences and paragraphs, creativity)
- 50 points are for proper language use (spelling, grammatical structures, use of the vocabulary seen in class, punctuation and general presentation regarding margins and neatness).

Check the course schedule for specific dates for the compositions. Failure to attend the class on the day of the exam will result in an F, unless the student has a compelling reason to be absent. The student has to provide the instructor with appropriate documentation to justify his/her absence. No books, notes or electronic devices (Laptops, iPads, cell phones, etc.) are allowed. A small dictionary is allowed.

**Class attendance and participation- 10%:**

To derive the utmost benefit from instruction, daily attendance is essential. Lack of attendance may adversely affect your overall performance and may have a negative impact on your final grade. The final grade calculation takes into account your attendance and active, positive contribution to classes. The grade for attendance and participation will be assessed as follows:

<p><b>A (Excellent)</b>  <u>Preparation:</u> Always well prepared.*  <u>Participation:</u> attentive** and always volunteers; always tries to use Spanish with classmates and instructor; makes the most of each activity or exercise; shows real resourcefulness and imagination when using the language; responds to and engages classmates in a respectful manner; remains critical and open-minded toward target and native culture.</p> <p><b>B (Very good)</b>  <u>Preparation:</u> Usually well prepared.  <u>Participation:</u> attentive and frequently volunteers; almost always tries to use Spanish with classmates and instructor; makes the most of each activity or exercise; completes activities and exercises with some imagination and resourcefulness; makes some effort to engage fellow; shows some development of cultural sensitivity.</p>	<p><b>C (Good)</b>  <u>Preparation:</u> Adequately prepared.  <u>Participation:</u> Attentive and occasionally volunteers; sometimes needs to be reminded to use Spanish with instructor and classmates; responds and completes exercises with minimal imagination; does not engage classmates beyond the minimum requirements for an assignment.</p> <p><b>D (Fair)</b>  <u>Preparation:</u> Usually unprepared.  <u>Participation:</u> Makes little effort to participate or complete exercises; rarely tries to use Spanish with the instructor or classmates.</p> <p><b>F (Poor)</b>  <u>Preparation:</u> Always unprepared.  <u>Participation:</u> makes no contribution to the class whatsoever.</p>
<p>*Well prepared= you completed <u>all</u> of your homework.  ** Focus on the class. Arriving late, having outside conversations, leaving the room, gathering materials before class is finished, allowing your cell phone to ring, texting, etc. shows a lack of common courtesy and is more disruptive and distracting than you may realize.</p> <ul style="list-style-type: none"> <li>• Depending on their abilities, students are expected to spend an average of 2 hours in outside preparation for each class period.</li> <li>• Students are encouraged to communicate consistently on the target language and to attend the Centro de Tertulia (CHD 303) to practice.</li> </ul> <p>** Students are encouraged to communicate consistently on the target language and to attend the Centro de Tertulia (Spanish Centre CHD 303) to practice.</p>	

### LAB/ Tutorials attendance and participation-10%:

#### Students' responsibilities:

- The main objective of the lab is to practice listening, speaking, reading and writing.
- The Assistant is responsible for 10% of your final grade. The grade is based on attendance and participation.
- The Assistant will help guide the different activities and answer some questions.
- The Assistant will observe and evaluate your performance during the different activities.
- The lab. is a great opportunity to practice some selected themes appropriate for conversation.
- The success of the lab depends on your active participation, knowledge and personal interest.
- Please, for your benefit, help create a positive and dynamic atmosphere in the lab.

#### The grade will be assessed as follows

- Only attended 1-5 labs. = F, plus a % for participation
- 6 = D, plus or minus a % for or lack of participation
- 7 = C, plus or minus a % for or lack of participation
- 8 = B, plus or minus a % for or lack of participation
- 9-10 = A, plus or minus a % for or lack of participation

#### The % will be determined by the Lab. Assistant.

### Passport-10%

Students are required to participate in at least two of the workshops organized at the Spanish Centre (*Centro de Tertulia Amelia Labbe*) located in Craigie Hall D 303. A "Passport" will be distributed in class by instructors. The "Passport" has to be stamped by the Coordinator of the Spanish Centre and submitted to the instructor by **December 6<sup>th</sup>, 2017**.

Requirements: Use your imagination, use props., communicate and have fun with Spanish.

This exercise will help you to:

- Have a flexible interaction with a tutor and hear other Spanish accents, different from that of your instructors.
- Develop confidence interacting with others through a presentation or a prepared dialogue.
- Learn and practice through conversation or presentation, with an option to review and present again at a later date.
- Use your knowledge of proper etiquette in conversation with a Spanish speaker and time management (there is limited time to make your presentation or present a dialogue).
- Get introduced to the **Spanish Language Centre (Centro de Tertulia)**, a Centre devoted to help students practice Spanish.
- Get to know the resources available in the Centre.
- Get to know other students interested in learning Spanish.
- Participate in festivities organized by the Centre and learn about Hispanic culture.

Students, individually or in pairs, are required to attend the following two activities at the Spanish Centre (*Centro de Tertulia Amelia Labbe*). Other activities offered by the Spanish Centre are optional but students are highly encouraged to attend.

**Activity 1. This activity will take place between September 25<sup>th</sup> and October 4<sup>th</sup>**  
**Please choose one topic:**

- Students will describe their best friend, starting by his/her physical appearance, strengths, weaknesses, profession, and hobbies. Por ejemplo: Mi mejor amiga se llama Martha...
- Students will describe their favorite relative (mother, father, sister, uncle, etc). Mi pariente favorito es mi hermano. Él se llama...

**Activity 2. This activity will take place between November 20<sup>th</sup> and November 31<sup>th</sup>**  
**Please choose one topic:**

- Students will describe what they did before, during and after their last trip. Por ejemplo: El pasado 5 de junio fui a...
- Think about a city you know well. How was it 15 years ago? How is it now? Piensa en una ciudad que conozcas bien. ¿Cómo era hace 15 años? ¿Cómo es ahora? Por ejemplo: Calgary era más pequeña...

A week prior to these dates a list of possible time slots will be posted at the Spanish Centre, located in CHD 303. Students will choose the time more convenient for them and write their names on the list. If a student has to change the time, he/she should send an e-mail to Rosalba Rensing at: [rrensing@ucalgary.ca](mailto:rrensing@ucalgary.ca) and choose another time slot as soon as possible.

If students perform these activities successfully, Rosalba will stamp their passport. If Rosalba realizes that students need additional practice to do the activity well, students will be allowed to get an extra day to practice. Students should request another time-slot.

**The stamped passport should be submitted to the instructor by December 6th, 2017.**

Tutorials 2017  
 Dr. Elizabeth Montes Garcés  
 Spanish 203.01

Fridays 9:00-10:00 am

Date when labs will start: September 22, 2017

Capítulos	Fecha	ILRN Texto electrónico
Seis	Sep 22	<b>Gramática para la comunicación I</b> Actividad 9 ¿Cuándo fue la última vez que...? <b>Un poco de todo</b> Actividad 13 ¿Qué ocurrió?
	Sep 29	<b>Mejora tu comprensión</b> Actividad 4 La tienda Beco <b>Más allá</b> Video: Conoce Venezuela Antes de ver y mientras ves
	Oct 6	<b>Gramática para la comunicación II</b> Actividad 36 1. Using Indirect-Object Pronouns Parts A y B  Actividad 20 La negación
Siete	Oct 13	<b>Gramática para la comunicación I</b> <b>Los viajes</b> Actividad 17 Actividad 21 El hotel <b>Un poco de todo</b> Actividad 9 ¿Cuánto tiempo hace que? <b>Vocabulario esencial II</b>
	Oct 20	Actividad 30 Información <b>Más allá</b> Video: Apuesta por Sevilla Antes de ver y mientras ves
	Oct 27	<b>Gramática para la comunicación II</b> Actividad 42 Una entrevista

Ocho	Nov 3	<b>Gramática para la comunicación I</b> Actividad 15 En casa Actividad 6 La universidad Actividad 11 Las actividades de esta semana
	Nov 17	<b>Un poco de todo II</b> 19. Wimbledon 21. Los niños de ayer y de hoy
Nueve	Nov 24	<b>Gramática para la comunicación II</b> Actividad 14 Actividad 22 ¿Una noche ideal?
	Dic 1	Actividad 5 ¿Imperfecto o pretérito? Actividad 10 Las vacaciones <b>Para ver</b> 32. El cruce de la frontera a Chile 33. Actividad 32 ¿Cierto o falso? 34. ¡Qué problemas!

**CALENDAR- SPANISH 203- Beginners' Spanish II Fall 2017**  
**Calendario - Español 203 – Español para principiantes II Otoño 2017**

(This is a tentative schedule that can be changed according to the needs of the class)

Mes	Días	Capítulos	Trabajos y exámenes
Septiembre	11 al 15	5 y 6	<b>Repaso del capítulo 5</b>
	18 al 22	6	
	25 al 29	6	<b>Sept 25-Oct 4 Pasaporte</b>
Octubre	2 al 6	6 y 7	<b>Octubre 6- Composición 1-</b>
Octubre	9	Thanksgiving	<b>No hay clase</b>
	11 al 13	7	
	16 al 20	7	<b>Presentaciones Orales: Elegir grupo-</b> <b>Nov 20-Nov 30 Pasaporte</b>
	23 al 27	7	<b>Octubre 27 Examen 1 (Capítulos 5, 6, 7)</b>
Octubre	30		<b>Spanish and Italian Career Fair. Rozsa Centre</b>
Noviembre	1	8	
	3	8	<b>Noviembre 3 -Comienzan Presentaciones orales</b>
	6 al 8	8	
Noviembre	10-13	Reading Days	<b>No hay clase</b>
	15 al 17	8	
	20 al 24	9	
Noviembre- Diciembre	27 al 1	9	<b>Diciembre 1- Examen 2 (Capítulos 8 y 9)</b>
	4 al 8	9	<b>Diciembre 6 - Composición 2</b>
	8		<b>Último día de clases</b>