



UNIVERSITY OF
CALGARY

FACULTY OF HUMANITIES
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH

INTERMEDIATE SPANISH I, SPAN 301 L02
Location: EDC 284 Days: MWF 12:00

INSTRUCTOR 'S NAME and E-MAIL: Prof. Fresia C. Sánchez; fsanchez@ucalgary.ca
OFFICE LOCATION and HOURS : CHD 310; Mondays 2:00pm-3pm or by prior appointment
TELEPHONE NUMBER : (403) 220-4231

COORDINATOR'S NAME and E-MAIL: Prof. Fresia C. Sánchez; fsanchez@ucalgary.ca

DESCRIPTION

Este curso utiliza textos escritos, orales y visuales para preparar al alumno en la adquisición de un conocimiento activo de la lengua y cultura hispana con base en ejercicios de gramática contextualizados. Este curso se enseña en español.

PREREQUISITE(S):

Span 203 or equivalent.

DISTRIBUTION OF GRADES

Redacciones (2)	20%
Oral Presentation/ Tutorial	10%
Midterm I (Capítulos 1,2, y 3)	15%
Midterm II (Capítulos 4 y 5)	15%
Examen oral	10%
Examen final escrito	30%

The Final Examination will be scheduled by the Registrar.

GRADING SCALE

A+ = 100-98; A = 97-94; A- = 93-90; B+ = 89-86; B = 85-82; B- = 81-78; C+ = 77-74; C = 73-70; C- = 69-64; D+ = 63-58; D = 57-51; F: < 50%. The official grading system (A=4; B=3; C=2; D=1) will be applied for the calculation of the final mark.

REQUIRED TEXTS

En Contacto-Octava edición

Mary MacVey Gill, Brenda Wegman & Teresa Méndez F-Faith. Thomson Heinle, 2007.

RECOMMENDED TEXTS & MATERIALS:

Diccionario Inglés / Español

Kendris, Christopher and Theodore Kendris, *501 Spanish Verbs*. Barron's Educational Series, Inc.
Spinelli, Emily. *English Grammar for Students of Spanish*. The Olivia and Hill Press.

COURSE NOTES

1. Lack of attendance will adversely affect your overall performance and may have an impact on your final grade.
2. Do not make your travel arrangements for the end of the term until after the final exam date is announced.
3. Homework will be assigned throughout the semester. If you miss class, consult the Blackboard site for this course for information on homework and assignments. Late assignments policy: Assignments submitted after the deadline may be penalized with the loss of grade (e.g. : A- to B+) for each day late.
4. All assignments must be completed to pass this course.

STUDENTS WITH DISABILITIES

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

PLAGIARISM

Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that "plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.