



**FACULTY OF HUMANITIES  
DEPARTMENT OF FRENCH, ITALIAN AND SPANISH**

**ESPAÑOL 499.17: INTRODUCCIÓN A LA LINGÜÍSTICA HISPÁNICA  
Fall 2009**

**Location :** CH D420 **Days :** M & W: 3.30 – 4.45 pm

**INSTRUCTOR 'S NAME and E-MAIL:** Carlos Soler Montes (csolermo@ucalgary.ca)  
**OFFICE LOCATION and HOURS:** CH D307. Mondays to Fridays from 9.00 am to 5.30 pm

**TELEPHONE NUMBER :** 403 220 2830

**DESCRIPCIÓN**

Este curso trata de ofrecer un panorama lo más amplio posible de los principales aspectos tanto teóricos como prácticos de la lingüística hispánica.

El curso estará dividido en varios módulos temáticos que analizarán tanto los objetivos como la metodología lingüística, la estructura fónica, morfológica y sintáctica del español, los orígenes de la lengua española y su evolución, el español normativo y sus diferentes usos en el mundo, etc.

Cada módulo estará acompañado de ejercicios que sirvan como práctica de las técnicas de análisis e investigación de los conceptos estudiados.

**Módulos temáticos:**

1. Teoría lingüística
2. Los sonidos del español: Fonética y fonología
3. La estructura de las palabras: Morfología
4. La estructura de la oración: Sintaxis
5. El significado de las palabras: Lexicología y semántica
6. Historia de la lengua española
7. La situación del español en el mundo: Dialectología y sociolingüística

**Prerequisites**

Spanish 303 and 323 or consent of the Department

**DISTRIBUTION OF GRADES**

4 Tareas escritas 40%

Examen de medio término 20%

Examen final 30%

Participación 10%

**GRADING SCALE**

A+ = 100-96; A= 95-91; A- = 90-86; B+= 85-81; B= 80-76; B- = 75-71; C+= 70-67; C= 66-62; C- = 61-58; D+= 57-54; D= 53-50; F = 49-0 .The official grading system (A=4, B=3, C=2, D=1) will be applied for the calculation of final mark.

**REQUIRED TEXTS**

Hualde, J. I., Olarra, A. y Escobar, A. M. (2008). Introducción a la lingüística hispánica. Cambridge: University Press

## **RECOMMENDED TEXTS AND MATERIALS**

Students are strongly encouraged to take the Diploma de Español como Lengua Extranjera (DELE) during the semester. More information at <http://diplomas.cervantes.es>

## **COURSE NOTES**

-Repeated absences will affect the final grade of the students. The assistance to the Midterm and Final Exams is mandatory.

-To calculate the percentage of the participation grade we will take into consideration active class participation, class preparation, homework and assistance.

-The textbook materials may not be covered completely in this course.

-Assignments will be penalized if there are handed late.

## **STUDENTS WITH DISABILITIES**

It is the student's responsibility to request academic accommodations. If you are a student with a documented disability who may require academic accommodation and have not registered with the Disability Resource Centre, please contact their office at 220-8237. Students who have not registered with the Disability Resource Centre are not eligible for formal academic accommodation. You are also required to discuss your needs with your instructor no later than fourteen (14) days after the start of this course.

## **PLAGIARISM**

Plagiarism is a serious offence, the penalty for which is an F on the assignment and possibly also an F in the course, academic probation, or requirement to withdraw. The University Calendar states that "plagiarism exists when:

- a) the work submitted or presented was done, in whole or in part, by an individual other than the one submitting or presenting the work (this includes having another impersonate the student or otherwise substituting the work of another for one's own in an examination or test);
- b) parts of the work are taken from another source without reference to the original author;
- c) the whole work (e.g., an essay) is copied from another source, and/or
- d) a student submits or presents work in one course which has also been submitted in another course (although it may be completely original with that student) without the knowledge of or prior agreement of the instructor involved.

While it is recognized that scholarly work often involves reference to the ideas, data and conclusions of other scholars, intellectual honesty requires that such references be explicitly and clearly noted."

Plagiarism occurs not only when direct quotations are taken from a source without specific acknowledgement but also when original ideas or data from the source are not acknowledged. A bibliography is insufficient to establish which portions of the student's work are taken from external sources; footnotes or other recognized forms of citation must be used for this purpose.